

Year:	2025-2026 Fall and Spring Semester		
Course Name:	GERMAN FOR MEDICAL STUDENTS		
Lecturer Name:	NUR SEVINC		
Date		Content of lesson	Detailed Content of lesson
29.09.25	Week1	Unit 1: -Greetings (Begrüßung), Welfare (Abschied nehmen)	Introduction of the verbs heißen (called) and sein (to be) and mentioning the names in different variations in questions and answers. - Personalpronouns
06.10.25	Week2	Unit 1: -Greetings (Begrüßung), Welfare (Abschied nehmen)	Listening of exercises about the previous topics, Introduction of the verb kommen (to come), -Individual explanation related to their original country and other countries -Yes / No questions (Ja / Nein Fragen) -Introduction of the verb sprechen (to speak) and to languages, -Developing questions with What (Was) and testing the own language skills by giving different levels. -Audio exercises about the topic
13.10.25	Week3	Verbkjugation "wohnen/leben,buchstabieren. German letters	-The verbconjugation of wohnen (leben) by asking and responding about their living environment.
20.10.25	Week4	-Components of an address description	Developing of a business card (Visitenkarte) and information about name/surname, mobile phone number, e-mail address etc.).-Preparing of a different profession list -Introduction of numbers between 0-100 by writing of numbers and questioning and responding about student's age and about the current time.
27.10.25	Week5	Unit 2: -Describing of family members by using possessive pronouns	-Reading exercise about how someone can introduce herself / himself, family members, occupations, marital status
03.11.25	Week6	-Listening exercise about describing the marital status, place of birth, place of residence of family members of a third person by filling a form.	The students will formulate questions and answers about their well-being. -Introduction to indefinite and definite articles
10.11.25	Week7	Summary of Unit 1 und Unit 2	Exercises, which are covering all the topics, will be conducted as midderm exam preparation.
17.11.25	Week8	First Assessment	First Assessment
24.11.25	Week9	Unit 3: Shopping (Einkaufen)	Description of groceries and writing of a shopping list
01.12.25	Week10	-Eating and Drinking (Essen und Trinken):	Name of fruits, vegetables, drinks by using sentences with definite and indefinite articles and by using pluralending categories.-Introduction of the verbs to need (brauchen) and to have (haben)
08.12.25	Week11	Preise und Mengenangaben	-Asking questions and responding about availability, price and quantity of groceries (Preise und Mengenangaben) in sentences
15.12.25	Week12	Developing of a food recipe by using different ingredient names	-Formulation of questions and answers related to individual eating and drinking habits
22.12.25	Week13	Mein Lieblingsessen	-My favourite dish (Mein Lieblingsessen): Students have to understand dialogues between individuals during lunch /dinner. -Students have to describe orally and in written form about their favourite dishes. <u>Introduction of Speaking Assignment</u>
29.12.25	Week14	-Introduction to further traditional and popular German and international dishes:	Students have to develop skills in explaining their own native dishes orally and in written form.
05.01.26	Week15	Unit 4: Short Dialogues for Food Order (Essensbestellung)	Student have to formulate simple sentences for ordering food or drinks in a restaurant / café as a partner work. <u>Submission of an audio-visual recording file about a given topic to Moodle (lms.emu.edu.tr) (Speaking Assignment)</u>
12.01.26	Week16	Midterm Exam	
19.01.2026-23.01.2026	-	Committee Exam	
26.01.2026-06.02.2026	-	Midterm holiday	
9.02.2026-13.02.2026	-	Committee Exam	
16.02.26	Week17	Unit 5: Health and Illness – Part I	Students have to name and define diseases and write a mail about a disease of a patient.(this topic is not related to book chapters and is an individual developed topic)
23.02.26	Week18	Health and Illness – Part II	Students have to name and define body parts and organs in simple sentences.

02.03.26	Week19	Scheduling an appointment for a medical check-up	Developing of a short dialogue with simple question formulations and possible answers between a family doctor and his/her patient. Students have to learn how to arrange or change or cancel an appointment. In this context, the modalverb sollen (should) has to be used together with weekdays and daytimes as a short dialogue.
09.03.26	Week20	Medical Prescriptions and recommendations	Students will learn to explain and write medical prescriptions in short sentences while using the modalverb sollen (should) and müssen (must).
16.03.26	Week21	Stress definition with an inquiry	Students have to write an inquiry to understand the stress situation of a patient. Simple questions have to be developed by using correct sentences.
23.03.26	Week22	Place and search an advertisement on the newspaper	Students have to write an advertisement on the newspaper for a healthy life. All six modal verbs have to be used in the advertisement.
30.03.26	Week23	"Real pain or hypochondriac"	Students will listen a short movie about a patient describing his body parts and his real or unreal pains. Students will learn to describe the pains in simple sentences with the known terminologies of body parts.
06.04.26	Week24	Second Assessment	
13.04.26-17.04.26	-	Committee Exam	
20.04.26	Week25	Unit 6: My Home (Meine Wohnung)	Definite articles, local adverbs and negative sentences have to be applied in sentence formulations describing the own living conditions.
27.04.26	Week26	"How to find a flat in Germany?"	Students have to develop simple sentence with predicative adjectives which have to be used after the verbs sein (to be), fühlen (to feel), aussehen (to look).
04.05.26	Week27	Furnitures	Students will describe their existing furnitures in their apartments by using appropriate adjectives describing the quality and the quantity of the furnitures.
11.05.26	Week28	Unit 7: "My Daily Life"	Verb conjugations focussing on separable verbs will be introduced to describe a student's daily life in complete sentences. Students have to use at the same time the known weekdays and time.
18.05.26	Week29	Leisure and Hobby (Freizeit und Hobby)	Modal verbs and verb conjugations of nehmen (to take), lesen (to read), treffen (to meet) and fahren (to drive) will be introduced by explaining the hobbies depending on weather and climatic conditions.
25.05.26	Week30	"My Leisure Activities" (Meine Freizeitaktivitäten)	Students have to describe their leisure activities with the modal verbs können (can), wollen (want), sollen (should) and müssen (must).
01.06.26	Week31	Summary and Revision	Exercises, which are covering all the topics, will be conducted as final exam preparation.
08.06.26	Week32	Final Exam	
Assesments			
Type of evaluation	%		
First Assessment		10%	
Midterm Exam		25%	
Second Assessment		10%	
Speaking (Assignment)		15%	
Final Exam		40%	