



Eastern Mediterranean University Dr. Fazıl Küçük Faculty of Medicine

PBL Guideline

The primary aim of Problem-Based Learning (PBL) sessions is for students to collaboratively discuss case scenarios with their group members, develop preliminary interpretations related to these concepts, identify keywords and unknown words. Through this process, students are expected to formulate problem sentences related to the topic, cultivate leadership abilities, improve communication skills and develop effective teamwork competencies. Moreover, students engage in group discussions to analyze the subject matter and determine specific learning objectives to be addressed before the subsequent session. These learning objectives are then researched and compiled into a report that adheres to scientific writing standards and includes appropriate academic references.

PBL Assessment Criteria

1. Participation Score
2. Report Score
3. Committee Examination Question Score

PBL Implementation Process

1. Each PBL group is managed during each session by a different student leader and rapporteur, selected on a voluntary basis.
2. Reading the distributed clinical problem scenario
3. Identifying unfamiliar terms
4. Determining key concepts
5. Formulating the problem statement
6. Group discussion of the case
7. Establishing learning objectives
8. Researching and preparing a report based on the learning objectives



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9. Reports must be submitted to the faculty member responsible for the PBL session and uploaded to Turnitin for similarity analysis.

10. Similarity Policy:

- a. 30% or higher similarity: 50% deduction from report score.
- b. 50% or higher similarity: No score awarded.
- c. Reports cannot be submitted after the official Turnitin deadline. Students are responsible for adhering to submission dates.

11. PBL Report Format

- a. Cover Page
 - i. Student's Name and Surname
 - ii. Group Number
 - iii. Name of the Faculty Member
 - iv. PBL Report Number
 - v. University Logo

12. Main Text

- i. Includes learning objectives and their explanations. All information must be properly referenced.

13. Conclusion

- i. A concise summary of the report.

14. References

- i. The Reference section is the part where students list the scientific articles, books, and other written sources they have used to gather information. The reference list must be prepared in accordance with established referencing guidelines. Any citation style may be used (e.g., APA or Vancouver). In addition, all references must be appropriately cited within the text at the relevant points. Care should be taken to ensure that the references used are current and derived from reliable sources.

15. Report Formatting Rules

- a. No word limit; sufficient detail must be provided.

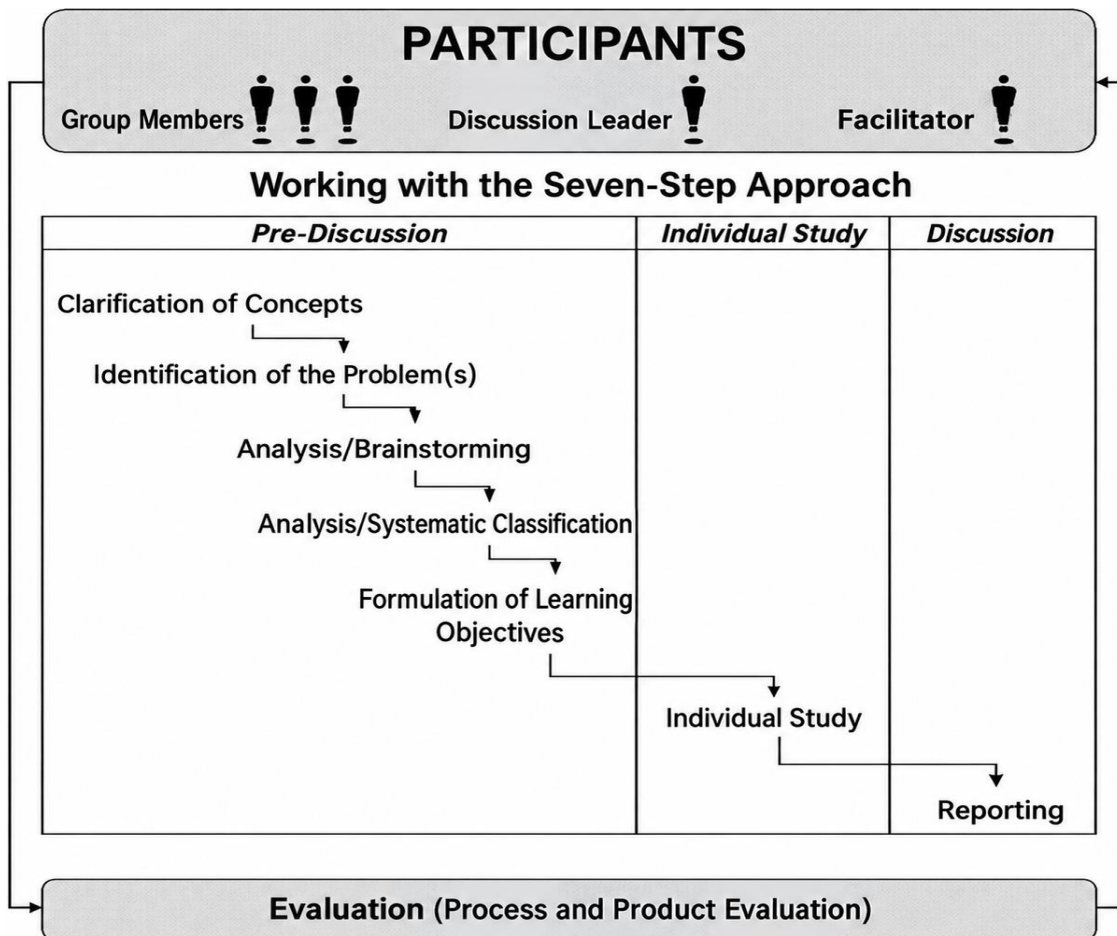


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- b. Font Size: 12
 - c. Headings: Bold
 - d. Text Alignment: Justified
 - e. Line Spacing: 1.5
 - f. Font Type: Times New Roman
 - g. File Format: Word or PDF
16. References must follow APA, Harvard, or Vancouver style.
17. Use up-to-date and reliable academic sources.
18. Reference management software such as Mendeley or EndNote is recommended.

Problem Based Learning Approach in Seven Steps





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PBL Educator Program Overview

COMITTEE	COMITTEE THEME	MODULE NAME	LECTURERS	SESSIONS #
	PBL-Orientation		Lecturers 1	1
Y1C1	Introduction to Cell & Cellular Replication	Genetics & Family Secrets	Lecturers 1 - 5	4
Y1C2	Cellular Metabolism & Transport	Cystic Fibrosis	Lecturers 1 – 5	4
Y1C3	Development & Organization of Human Body	Embryo's Episode	Lecturers 1 – 5	4
Y1C4	Introduction to Nervous System & Human Behavior	Body/Mind Environment Interaction & Development Opening the Black Box!	Lecturers 1 – 5	6
Y2C1	Cell & Tissue Injury - I	-	-	0
Y2C2	Cell & Tissue Injury - II	"What Do I Breathe?"	Lecturers 1 - 4	4
Y2C3	Hematopoietic System & Related Disorders	Sallow: Anemia	Lecturers 1 - 4	4
Y2C4	Musculoskeletal, Integumentary System & Related Disorders	Biggest Joint: Knee	Lecturers 1 - 4	4
Y2C5	Respiratory System & Related Disorders	Tobacco Control	Lecturers 1 - 4	4
Y3C1	Cardiovascular System & Related Disorders	Listen to Your Heart	Lecturers 1 - 4	3
Y3C2	Gastrointestinal System,	Jaundice	Lecturers 1 - 4	4



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	Metabolism & Related Disorders			
Y3C3	Nervous System and Related Disorders	Neurovascular Accident	Lecturers 1 - 4	4
Y3C4	Growth, Development & Mental Health	Fitness & Fatness	Lecturers 1 - 4	4
Y3C5	Urinary & Reproductive System	Clean Hands	Lecturers 1 - 4	4

The PBL instructors serving within our faculty are listed below.

Dr. Nilüfer Güzoğlu

Dr. Amber Eker

Dr. Hatice Efehan

Dr. Halil E. Sakallı

Dr. Ergül M. Altundağ

Dr. Mümtaz Güran

Dr. Berfu Ç. Öngün

Dr. Özge Eker

Dr. Zehra Gültekin

Dr. Hüseyin Beyaz

Instr. Namık R. Kerküklü

Instr. Kadir Çakıral

Instr. Hazal Dinçyürek