

**EASTERN MEDITERRANEAN UNIVERSITY DR. FAZIL KÜÇÜK MEDICINE
FACULTY
REGULATIONS FOR PRE-GRADUATION EDUCATION, ASSESSMENT AND
EVALUATION OF THE MARMARA UNIVERSITY – EASTERN MEDITERRANEAN
UNIVERSITY JOINT INTERNATIONAL MEDICINE PROGRAM**

CHAPTER 1			
Aim, Scope, Basis and Definitions			
Brief Name	1.	(1)	This regulations is referred as “Eastern Mediterranean University, Dr. Fazıl Küçük Medicine Faculty Regulations for Pre-Graduation Education, Assessment and Evaluation of the Marmara University – Eastern Mediterranean University Joint International Medicine Program”.
Aim	2.	(1)	This regulation aims to determine the procedures and principles regarding the integrated system implemented within the scope of the Joint Medicine Program.
Scope	3.	(1)	This regulation covers the provisions regarding student admission, registration, education-training, assessment-evaluation, graduation and ex-matriculation concerning the students who receive medical training within the scope of the Marmara University – Eastern Mediterranean University International Joint Medicine Program.
Basis	4.	(1)	This Regulation has been drafted in accordance with the “Protocol on the Establishment of an International Joint Undergraduate Program in the Field of Medicine between Marmara University, Republic of Türkiye, and Eastern Mediterranean University, Turkish Republic of Northern Cyprus”, signed on 29 March 2021, as well as the “Directive on Undergraduate Medical Education, Instruction, and Assessment of Marmara University Faculty of Medicine”, which was enacted by the decision of the Marmara University Senate dated 2 March 2021 (ref. no. 407-14).
Definitions and Abbreviations	5.	(1)	Unless otherwise is specified, the meaning of below-mentioned terms are as follows:
		a)	‘Relative Evaluation Inclusion Limit (REIL)’, refers to the minimum score out of 100 required for achievement grades to be included in the relative grading system.
		b)	‘Relative Evaluation System (RES)’, refers to the assessment method in which a student’s performance in a course committee is evaluated in relation to the performance levels of other students enrolled in the same course committee.
		c)	‘Grade Point Average (GPA)’, refers to the numerical equivalent of a letter grade on a scale from 0.00 to 4.00.
		d)	‘Final Grade’, refers to the final course grade, expressed on a scale of 100, calculated based on the outcomes of all assessment and evaluation components conducted within a course program.

		e)	'Minimum Passing Grade (MPG)', refers to the minimum grade threshold required to pass a course or program.
		f)	'Chief Coordinators', refers to the Joint Co-Coordinators of the International Joint Medicine Program between Marmara University and Eastern Mediterranean University.
		g)	'Framework Education Program', represents the foundational principles that establish the core structure of the Joint Program, covering aspects such as educational philosophy and guidelines, competency domains, learning materials, instructional and assessment methods, along with the procedures for implementation and evaluation.
		h)	'Dean', refers the Dean of the Eastern Mediterranean University, Dr. Fazıl Küçük Medicine Faculty.
		i)	'Dean's Office', refers the Dean's Office of the Eastern Mediterranean University, Dr. Fazıl Küçük Medicine Faculty.
		j)	'Course Committee', refers to the organized series of instructional and evaluation activities conducted in Phase I, where a particular organ system and its associated diseases are explored in both theoretical and practical terms by relevant medical disciplines within a specified timeframe and sequence.
		k)	'Course Committee Final Grade', refers to the final achievement score, expressed out of 100, calculated by incorporating all assessment and evaluation components conducted within a course committee (This grade is used for relative grading purposes).
		l)	'Curriculum', refers to the Course Committees and Introduction to Clinical Skills Programs in Phase I; Internship Programs and all the extra-curricular courses in Phase II and Phase III.
		m)	'Direct Conversion System (DCS)', refers to the evaluation method in which a student's numerical grade in a course program is converted into a letter grade according to a specific scale to assess their performance.
		n)	'Educational Unit', refers to organizational structures related to education that possess internal coherence (Departments, Education Coordinatorships, Clinical Skills Laboratories, Multidisciplinary Student Laboratories, etc.)
		o)	'Faculty', refers to the Eastern Mediterranean University, Dr. Fazıl Küçük Medicine Faculty.
		p)	'Faculty Board', refers to the Faculty Board at the Eastern Mediterranean University Dr. Fazıl Küçük Medicine Faculty.
		r)	'Phase', refers to the distinct stages of the Joint Program characterized by shared objectives, curriculum content, instructional approaches, and learning settings. The first to third years comprise Phase I (preclinical), the fourth and fifth years make up Phase II (clinical), and the sixth year represents Phase III (internship).

		s)	‘Cumulative Grade Point Average (CGPA)’, refers to the weighted average of all grades a student has received from all enrolled courses since the first year of their academic program.
		t)	‘Extended Faculty Executive Board (EFEB)’, refers to the Executive Board of the Marmara University – Eastern Mediterranean University International Joint Medicine Program.
		u)	‘Letter Grade’, refers to the alphabetical representation of the achievement score, obtained through either the relative grading system or the direct conversion system.
		v)	‘Introduction to Clinical Practice (ICP) Program’, refers to the integrated course included in Phase I that equips students with fundamental professional competencies, ethical and humanistic values, and foundational knowledge in research to prepare the students for clinical training.
		y)	‘Year-End Final Grade of the Introduction to Clinical Practice Program’, refers to the overall score out of 100, determined by incorporating the results of all assessment and evaluation components carried out within any ICP Program in a relevant academic year.
		z)	‘Coordinators Board’, refers to the Preclinical Coordinators Board of the Marmara University – Eastern Mediterranean University Joint International Medicine Program (PCB) and the Clinical Phase Coordinators Board (CPCB).
		aa)	‘Module’, refers to a component within a specific course committee in which a topic is explored through a multidisciplinary perspective, utilizing interactive teaching methods such as problem-based learning, case analysis, and collaborative group work.
		bb)	‘Joint Program’, refers to the ‘Marmara University – Eastern Mediterranean University Joint International Medicine Program’.
		cc)	‘Student’, refers to the students of ‘Marmara University – Eastern Mediterranean University Joint International Medicine Program’
		dd)	‘Protocol’, refers to the ‘Protocol on the Establishment of an International Joint Undergraduate Program in the Field of Medicine between Marmara University, Republic of Türkiye, and Eastern Mediterranean University, Turkish Republic of Northern Cyprus’, signed with the aim of executing the Marmara University – Eastern Mediterranean University Joint International Medicine Program.
		ee)	‘Rector’, refers to the Rector of the Eastern Mediterranean University.
		ff)	‘Rectorate’, refers to the Eastern Mediterranean University Rectorate.
		gg)	‘Senate’, refers to the Eastern Mediterranean University Senate.
		hh)	‘Year’, refers to the complete duration of each academic year (Medical training consists of 6 years and, continuity within each academic year is essential).

		ii)	‘Year Curriculum’, refers to all area compulsory and elective courses of each year, starting from the first year until the sixth year.
		jj)	‘Internship Program’, refers to the practice-oriented course programs conducted during the clinical phases (Phases II and III), managed by the relevant academic departments under the coordination of the Coordinators Board.
		kk)	‘Internship Program Final Grade’, refers to the overall achievement score out of 100, determined by incorporating all evaluation and assessment activities carried out within the internship program.
		ll)	‘University’, refers to the Eastern Mediterranean University.
		mm)	‘End-of-year Weighted Grade Point Average’ (EWGPA), refers to the weighted average of a student’s grades across all required and elective courses within a given year program.

	<p style="text-align: center;">CHAPTER II Student Admission, Registration Requirements and Lateral Transfer</p>		
Student Admission	6.	(1)	Student admissions to the Joint Program are carried out within the framework of the Protocol signed by the universities.
Tuition Fee	7.	(1)	Education in the Joint Program is subject to tuition fees. Although the fee is determined on a yearly basis, it may be paid in instalments according to the University’s current regulations.
Registration Renewal	8.	(1)	All students must pay their tuition fees and complete registration renewal within the timeframe announced at the beginning of the academic year. Those who fail to pay or have any outstanding balance will not be registered or have their registration renewed. Without renewal, students are not permitted to participate in courses, practical training, internships, or any other educational activities, and they will not be allowed to take exams. Additionally, they will not receive any official documents and will lose all student privileges.
		(2)	Students must complete course selection and withdrawal during the periods announced at the start of the academic year. Those wishing to retake courses with DC or DD grades should do so at the beginning of the respective academic year. However, students who qualify to advance to a higher class level mid-year are granted the right to select courses during that academic year. Apart from these exceptions, no course assignments can be made outside the official registration periods.
Undergraduate (Lateral) Transfer	9.	(1)	Students may be admitted to the Joint Program through transfer. The eligible class levels, admission criteria, and number of available spots are determined and announced—based on the relevant Protocol—prior to the start of each academic semester. Transfer students who do not meet the Faculty’s English proficiency standards will be referred to the Eastern Mediterranean University Foreign Languages and English Preparatory School’s Program.

		(2)	Students transferring from another higher education program into the Joint Program can request exemptions at the start of the academic year for courses they have successfully completed previously. The Faculty Board reviews these courses and determines which exemptions will be granted.
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	<p style="text-align: center;">CHAPTER III Principles for Instruction</p>		
Instructional Principles	10.	(1)	The Joint Program's pre-graduation medical education approach, mission, and system are established through the 'Framework Education Program'. All educational activities are carried out based on the goals and outcomes outlined in this program.
Education Model	11.	(1)	The Marmara University – Eastern Mediterranean University International Joint Medical Program uses an integrated education system combining both horizontal and vertical integration. In this system, courses on body organ systems—covering both knowledge and skills—are taught collectively by related disciplines, organized through the Course Committee, ICP Program, or Internship Program. To meet the learning goals for each body organ system, anatomy, histology, physiology, and clinical aspects are taught together within the same semester. The ICP and Internship Programs primarily focus on hands-on learning activities. According to the integrated medical education approach, all assessments within any Course Committee, ICP, or Internship Program are combined to calculate a single final grade out of 100 for each course.
		(2)	The first three years of the training, which is referred as the 'Phase I' of the integrated medical training, consists of three types of course programs. This period also referred as the 'Pre-clinical Training Period' is composed of the following courses:
		a)	Course Committees that integrate basic and clinical medical disciplines around body organ systems or specific themes,
		b)	Introduction to Clinical Skills Programs designed to prepare students for clinical training by focusing on medical practice and professional conduct,
		c)	Non-committee courses such as Medical English, Atatürk's Principles and History of Revolution, University Elective courses, and Turkish language courses for international students.
		(3)	The final three years of the training consisting of Phase II (4th and 5th years) and Phase III (internship) constitutes the 'Clinical Training Period' of the Joint Program. During this period, Internship Programs are conducted to help students use core medical concepts and principles to analyse clinical cases, assess diagnosis and treatment methods based on real patients and illnesses, choose suitable approaches, effectively perform essential clinical skills, and exhibit appropriate scientific, professional, and ethical behaviour in medical practice through both theory and practical sessions.

Academic Calendar	12.	(1)	Education and training are structured around an integrated system that follows the academic year and its semester. The Academic Calendar, created by the Chief Coordinators, is first approved by the Faculty Board and then submitted to the Rectorate for Senate review. Once approved, the calendar is posted on the Faculty's website.
Duration	13.	(1)	Duration of the Joint Program is 6 years. The first three years of the training takes place at the Eastern Mediterranean University and, the final three years at the Marmara University.
Medium of Instruction	14.	(1)	The Joint Program is delivered in English language. During clinical bedside training, Turkish is spoken in line with ethical guidelines.
English Preparatory School	15.	(1)	Students admitted to the Joint Program are required to take the English Proficiency Exam conducted by the Eastern Mediterranean University Foreign Languages and English Preparatory School (FLEPS). Those who pass the exam or hold a valid English proficiency certificate accepted by FLEPS, based on Faculty Board criteria, are exempt from the preparatory year and can enrol directly in the first year. Students who do not pass the exam are placed in the English Preparatory School. After successfully completing the preparatory class, students proceed to the Joint Program.
Non-Committee Courses	16.	(1)	In the Joint Program curriculum, the Atatürk's Principles and History of Revolution course is offered during one academic semester, whereas Medical English and University Elective courses run across the entire academic year.
		(2)	International students who gain right to enrol the Joint Program, along with those who completed their secondary education in a foreign language outside of the TRNC and Türkiye, must reach a B2 level in Turkish language proficiency based on the Common European Framework of Reference for Languages (CEFR) by the end of their third year. Only certificates from EFEB-approved centers are valid. If needed, additional oral exams may be held. Students who fail to meet this Turkish proficiency requirement are not permitted to start Phase II.
Attendance Requirement	17.	(1)	Attendance in the courses delivered during the Pre-clinical and Clinical training periods (Course Committees, ICP Programs, Internship Programs, Development and Guidance Program for Professionalism, Non-committee Courses and Elected Programs) is compulsory.
		(2)	In Phase I, students must attend a minimum of 70% of all theoretical classes and elective course hours, as well as at least 80% of the laboratory and module practice sessions in each program.
		(3)	The ICP Programs offered in Phase I are considered as practical courses and 80% attendance is compulsory for each program. Furthermore, 80% attendance is sought in all theoretical and practical programs including the internship program, development and guidance program for professionalism and elective courses during the Phase II and Phase III education period.
		(4)	In Phase I, students must attend at least 80% of each laboratory or module session to be eligible for its exam. Those who attend less than 70% of the total theoretical hours in a course committee or elective program cannot take that exam or its resit. In Phases II and III, students must attend at least 80% of all theoretical and

			practical hours in internship programs, development and guidance program for professionalism, and elective programs; otherwise, they are not permitted to take the related exams or resits.
		(5)	Students who do not comply with the attendance rules, fail the course and receive “NG” grade. Those who receive “NG” grade in Phase I, II and III, cannot take any resit exams held during the relevant academic year and are required to repeat the relevant course program.
		(6)	In Phase I, if a student misses more than 20% of the total hours for any program under the ICP Program or laboratory sessions managed by departments within Course Committees, and if the absence is deemed excusable by the Chief Coordinator and the relevant department or program coordinators, the student may be allowed to make up the missed work. This make-up opportunity is granted only if the student applies before the practical exam. Upon completing the make-up, the student becomes eligible to take the corresponding course committee practical or ICP program exam.

	CHAPTER IV Principles Regarding Assessment – Evaluation and Graduation		
Student Outcome Oriented Assessment – Evaluation System	18.	(1)	The Joint Program employs different assessment techniques tailored to each learning domain—knowledge, skills, attitudes, and competencies. The specific evaluation methods and their implementation for each course in both the pre-clinical and clinical phases are decided by the responsible Coordinators or Education Committees and must be approved by the relevant authorities.
		(2)	All evaluations made during and at the end of each course program are combined to calculate a single score out of 100. This score is then used to determine the student’s final grade and status for the course, either through relative grading or a direct conversion system.
Letter Grades	19.	(1)	In the Joint Program, in addition to the letter grades specified in the “Eastern Mediterranean University Regulations for Education, Examination and Success” published in the Official Gazette (ref. no. 110) dated 08/10/2010, the letter grades specified in Table 1 are also implemented. The principles pertaining to the letter grades specified in Table 1 are as follows:
		a)	The letter grades AA, BA, BB, CB, CC are considered as successful; DC and DD as conditional pass and; FD, FF and FG are as failing grades.
		b)	FG (not taken the midterm/final exam, unsuccessful): This grade is assigned to students who fulfil attendance and practical requirements and have the right to take the semester or final exam but do not attend. Such students fail the course. This grade is processed like an FF grade in the calculation of the ‘End-of-year Weighted Grade Point Average’ (EWGPA). The student’s total required credits and CGPA, and year-end weighted GPA (EWGPA) are included in the calculation, but the grade point is taken as 0.00.
		c)	NG (Nil Grade / Failing from Absenteeism): This grade is assigned to students who do not fulfil attendance obligations or other requirements

				needed for course evaluation. NG grade is counted in both the year-end weighted GPA (EWGPA) and the CGPA calculations.
			d)	MZ and DE denote letter grades assigned for undetermined performance.
			e)	MZ (Excused): This letter grade is assigned to a student who could not sit for the mid-term/final examination of a specific course due to reasons specified in the relevant regulations, despite the fact that s/he has earned the right to do so, and whose excuse has been found valid by the Faculty Board. Since the success rate of such students could not be determined, MZ grade is not included in the calculation of the total credit value and CGPA/EWGPA. This grade is later replaced with the grade obtained from the make-up examination.
			f)	DE (Continuing): During the registration renewal process, DE grade is directly assigned for registered courses as the first grade. DE grade is valid throughout the semester/academic year until the relevant lecturer delivering the course assigns a letter grade. This grade is not included in the calculation of total credit value and CGPA/EWGPA.
			g)	S (Satisfactory/Successful): This letter grade is assigned to courses that students have transferred or completed at other departments or institutions and that have been approved as passing by the relevant academic board. While the credits from these courses count toward the total required credits, they are excluded from the cumulative (CGPA) and year-end GPA (EWGPA) calculations.
			h)	U (Unsatisfactory/Unsuccessful): This letter grade can be assigned to courses with 'S' grade and indicates failure/unsuccessfulness.
Grading and Academic Performance	20.	(1)		The following evaluation systems are used in calculation of letter grades of course programs in Phase I:
			a)	In Course Committee programs, the Relative Evaluation System is used.
			b)	In Introduction to Clinical Practice (ICP) programs, elective courses and non-committee courses, the Direct Conversion System (DCS) is used. In DCS, letter grades and its status is determined in accordance with the conversion table (Table 2).
		(2)		In Phases II and III, the Direct Conversion System is used in determining the letter grades and success status of internship programs, development and guidance program for professionalism and elective courses.
Relative Evaluation System (RES) and Its Steps	21.	(1)		Relative Evaluation System (RES) is the appraisal of the success of a student with a relational way with the success rates of other students in the class. In RES, assigning scores out of 100 to each individual student is not the focus. Instead, the most important aim is the place which student takes with regard to other students in the class considering their performance.
		(2)		In relative grading, the minimum passing grade (MPG) and the relative evaluation inclusion limit (REIL) are set each year based on current circumstances, following recommendations from education committees and approval by the Extended Faculty Executive Board (EFEB). These standards are

			announced and enforced from the beginning of the academic year. Students scoring below the MPG in any course or course committee automatically fail and receive an FF grade without further calculations.
		(3)	In RES, statistical methods are employed in determining a student's standing with regards to the class average. In determining each student's variance from the class average, standard deviation of the scores of the relevant class is obtained.
		(4)	Depending on the number of students who have fulfilled attendance requirements specified for the course, have taken mid-term/final examination and, have exceeded the REIL, three distinct methods are employed in the conversion of the success score to the letter grade in the Relative Evaluation System.
		a)	In situations where the number of students fulfilling REIL conditions is 30 and above, the following steps are followed in the relative evaluation:
			<p>1) Class average (mean) is calculated by using the scores (out of 100) obtained by students and in accordance with the formula below and by rounding up to two decimals after the decimal point. When rounding up, if the third digit after the decimal point is less than 5, the calculation is done without changing the second digit; if the third digit is 5 or more than 5, the numerical value of the second digit after the decimal point is increased one.</p> <p>Class average (mean) is the arithmetic average of the scores of the students who earned the right to be included in the relative evaluation of the class. The mean is calculated according to the following formula:</p> $\bar{X} = \frac{\sum X}{N}$ <p>\bar{X} = Class average</p> <p>X = Student's score</p> <p>N = Number of students included in the calculation</p>
			<p>2) Standard deviation is calculated in accordance with the equation below and, as mentioned before in Article 21(4)(a)(1), is rounded up to two decimals after the decimal point. The standard deviation is a statistical measure showing the distribution of scores around the mean.</p> $s = \frac{1}{N} \sqrt{N \sum X^2 - (\sum X)^2}$ <p>s = Standard deviation</p> <p>X = Student's score</p> <p>N = Number of students included in the calculation.</p>
			3) T-score of each student is calculated according to the equation below and by rounding up to two decimals after the decimal point.

				$T = 10 \times \left(\frac{X - \bar{X}}{s} \right) + 50 = 10z + 50$ <p> \bar{X} = Class average X = Student's score s = Standard deviation z = Standard score </p>
				4) In line with Table 3, each student's letter grade obtained in accordance with the T-score is determined with a consideration of the T-score minimum limits corresponding with the class success level. The following steps are taken accordingly:
				i) Specification of Class Success Rate: Success rate of a class is determined in accordance with the range the class average falls into in Table 3. In Table 3, success rate of a class has been specified as 8 different categories from "Outstanding" to "Unsatisfactory".
				ii) In line with Table 3, specific values corresponding with the class success rate are determined. Taking into the relevant T-score obtained, each student is assigned a letter grade in accordance with the relevant T-score range.
			b)	In situations where the number of students meeting the REIL condition is between 10 and 29, the following steps are followed in carrying out relative evaluation:
				1) The class average is determined by the method specified in Article 21(4)(a)(1).
				2) In Table 4, the range corresponding with the class average is specified and the success rate of the class is determined. Suggested student percentages to be assigned the corresponding relative grade are specified in Table 4.
				3) Depending on their grades, students are ranked from the highest to the lowest. The number of students falling into each letter grade category is calculated with a consideration of the percentage rate of each relative grade in Table 4. In this way, students in the list are assigned relative grades starting from the letter grade "AA".
				4) In situations where the sum of student numbers obtained through the percentages corresponding with the letter grades is not equal to the total number of students in the relevant class, the calculation is made in favour of the students.

		c)	If the number of students meeting the REIL conditions are less than 10, the Evaluation-Assessment Coordinators assign letter grades by choosing a suitable method.
		(5)	In a class, regardless of the number of students meeting the REIL condition, students with same scores are assigned the same letter grade.
		(6)	For students who sit for additional exams, resit or make-up examinations, a comparative method is applied. Through this method, the score obtained from the aforementioned exams and the success score calculated out of 100 are compared with the most recent success scores of the relevant course obtained through half semester/annual evaluation and converted to the letter grade which has the closest value to the success score. In comparing success scores, if the obtained score becomes equally close to two grades, the grade calculation is held in favour of the student.
		(7)	Success scores of students who meet the attendance requirements are calculated. The students whose success scores are below the REIL are directly assigned an “FF” grade. Scores of such students are excluded from the relative evaluation calculations.
Weighted Grade Point Averages	22.	(1)	End-of-Year Weighted Grade Point Average (EWGPA) refers to the weighted average, on a 4.00 scale, of all courses a student is registered for within an academic year, including Course Committees, ICP Programs, Non-Committee Courses, Internship Programs, Development and Guidance Program for Professionalism, and Elective Programs. Course credits are determined by multiplying the credit-hour value of the course by the co-efficient corresponding to the awarded letter grade. The EWGPA is obtained by dividing the total weighted credits earned in that academic year by the total of the credit-hour values for all courses taken.
		(2)	Cumulative Grade Point Average (CGPA) is the cumulative weighted grade point average, on a 4.00 scale, of all course programs completed by the student up to a given academic stage (Phases I, II, and III). The CGPA is calculated by dividing the total weighted credits earned for all courses taken since entry into the Joint Program by the sum of the credit-hour values of those courses. In cases where a course has been repeated, only the most recent grade is included in the calculation, replacing any previous grade. Following the completion and entry of each course program in Phases I, II, and III into the system, the CGPA is recalculated and displayed on the academic transcript. The CGPA calculated at the end of Phase III is deemed the student’s graduation CGPA.
Academic Grade Point Averages, Progression to the Upper Class Program and Academic Semester	23.	(1)	An integrated system is applied in the Joint Program, and the six-year curriculum is divided into three distinct educational phases: Phase I, Phase II, and Phase III. In the Faculty of Medicine, the integrity of each academic year (term) and each educational phase (Phase I: Years 1, 2, and 3; Phase II: Years 4 and 5; Phase III: Year 6) is fundamental. Accordingly, a student’s progression within an academic year, advancement to the next term, transition from one phase to the next, and graduation are determined based on the calculation of the Cumulative Grade Point Average (CGPA).

Progression to An Upper Semester Program		(2)	During the Phase I and II, a student is required to complete all the courses until the relevant semester and hold a CGPA minimum of 2.00, in order to be eligible to take courses from an upper semester.
		(3)	In Phase I, ICP Programs and Non-Committee Courses are carried out independently from the course committees. A student who has successfully completed the ICP Programs and/or Non-Committee Courses may apply to take the ICP Programs and/or Non-Committee Courses offered in the following academic year without the requirement of having a Cumulative Grade Point Average (CGPA) of 2.00. Applications are reviewed and finalized by the Chief Coordinator and the relevant Coordinators.
		(4)	During Phase III, the student must successfully complete all compulsory and elective courses and must have a Cumulative Grade Point Average (CGPA) of at least 2.00. In Phase III, there is no resit right for a failed internship; such internships must be repeated.
		(5)	Students whose CGPA is below 2.00 are not permitted to enrol in the Course Committees of the next class level and are instead registered for the courses in which they were unsuccessful. Regardless of the CGPA requirement, students may, upon request, re-enrol in courses for which they have received a grade of DC or DD in order to improve their grades. In such cases, the most recent grade is considered valid, and this grade is used in the calculation of the CGPA.
Progression to the Next Phase		(6)	To successfully complete Phase I and advance to Phase II, the student must pass all course programs within Phase I and have a CGPA of at least 2.00.
		(7)	To successfully complete Phase II and be eligible to begin Phase III, the student must obtain a minimum grade of DD or higher in all course programs within Phase II and have a Phase II CGPA of at least 2.00. Additionally, the student must successfully complete all compulsory and elective course programs required during Phase II to progress to Phase III.
		(8)	To be considered successful in the Phase III Internship Program, the student must achieve a minimum grade of DD or higher in all course programs during Phase III and maintain a Phase III CGPA of at least 2.00.
		(9)	For the purpose of evaluating the relevant phase education during phase transitions, a comprehensive examination may be conducted by decision of the Extended Faculty Executive Board (EFEB). The impact of this examination on the CGPA shall be determined by the EFEB decision.
Resit Examination and Course Attendance Requirement	24.	(1)	Excluding students who have been assigned an “NG” grade due to attendance problems, students who have been assigned “FD”, “FF” and “FG” grades are entitled to take the resit exams of all failed courses during the relevant academic year.
		(2)	Students who have become unsuccessful upon obtaining “FD”, “FF” and “FG” grades from the resit examinations are required to repeat these courses. Except for failure due to absenteeism, students are not required to attend the program again when retaking course committees. However, practical exams may be set as prerequisites for clinical internships. If a student fails the practical exam and also

			fails the make-up exam, attendance requirements will apply, and the internship must be repeated.
Additional Examinations	25.	(1)	Students transitioning from Phase I to Phase II who have received an “FF” grade in the Year 3 Course Committees or ICP Programs are granted the right to take additional exams for these courses. Make-up exam rights are not granted for courses outside of the Year 3 Course Committees.
Exam Schedule and Implementation	26.	(1)	Dates of examinations are annually announced through the academic calendar and/or Course Committee schedules. Once announced, exam dates may only be upon the decision of the relevant boards and approval of the Faculty Board.
		(2)	Students are required to attend the examinations of Course Committee courses, ICP programs, non-committee courses, and internship and resit exams on specified day and time.
Excuses for Examinations	27.	(1)	Students who fail to sit for the examinations should submit their excuses to the Chief Coordinator or Student Affairs Unit of the Faculty within 5 working days following the exam date. The status of students whose excuses are found suitable by the Chief Coordinator or relevant Coordinators, are viewed by the Faculty Board and those whose excuses are deemed valid by the Faculty Board, take the “Make-up Examination”. No separate make-up examinations are administered for resit examinations.
Announcement of Exam Results and Appeals Against Exam Questions or Results	28.	(1)	Students have the right to object to exam questions within 3 working days following the release of the exam questions. The results of the objections shall be communicated to the Chief Coordinator by the relevant instructors within 5 working days. Exam results, based on the 100-point grading system, shall be announced within 10 working days following the objection period. Students may appeal the exam results within 3 working days after the announcement of the results. Appeals are evaluated by the Assessment and Evaluation Coordinators. Letter grades shall be announced within 3 working days following the end of the appeal period. Objections to letter grades must be submitted within 2 working days, and the results of these evaluations, including written justification, shall be reported to the Dean’s Office within 3 days. Grade changes are carried out upon the approval of the Faculty Board.
Final Grade for Non-Committee Courses	29.	(1)	A semester/year-end (final) exam and at least one semester/year-midterm exam shall be conducted for Non-Committee Courses. The contribution of the year-end exam to the final grade shall not exceed 50%.
Graduation and Diploma	30.	(1)	Those who successfully complete the 6-year medical training, are granted with a “Medical Degree Diploma”.
		(2)	Students who successfully complete the 6-year medical education in accordance with the provisions of this Regulation shall be awarded a diploma for the “Marmara University – Eastern Mediterranean University International Joint Medical Program,” bearing the emblems of both universities and signed by the Rectors and Deans of the Faculties of Medicine of both institutions.
		(3)	To qualify for graduation, the student must have earned a minimum grade of DD or higher in all course programs and must have a CGPA of at least 2.00 in each of the Phase I, II, and III education periods.

	CHAPTER V Principles Regarding Freezing or Cancelling Registration or Leaving The University of One's Own Accord		
Freezing Registration (Leave of Absence)	31.	(1)	Students may pause their studies, with permission, and return to the University at a later date. In the Preparatory School training, registration freeze requests can be made for either a semester or a full academic year, while in Department years they can only be made for a full year.
		(2)	The applications for leave of absence must be submitted to the Registrar's Office in writing by providing reasons and any supporting documents (if any). Such applications are reviewed based on the relevant provisions of the 'Eastern Mediterranean University Regulations for Education, Examination, and Success' published in the Official Gazette dated 8 October 2010 (ref. no 110).
Leaving University on One's Own Accord	32.	(1)	Students who wish to leave the university on their own accord are required to submit a written petition to the Registrar's Office. Once administrative procedures are finalized, certified copies of the necessary documents are kept on file, and the originals are returned to the student.
Students who are Expelled from the University	33.	(1)	Students who have been expelled from the University due to disciplinary issues or due to other reasons are informed in writing about their. Additionally, the Council of Higher Education (YÖK) or the relevant institution of higher education in the student's home country is informed about the situation. Certified copies of the relevant documents concerning such students are kept by the University and the original copies are returned back to the students.
	CHAPTER VI Execution and Executive Power		
Unspecified Matters	34.	(1)	For matters not explicitly specified in this Regulation, the relevant legislation applied at Eastern Mediterranean University or Marmara University shall prevail.
Execution	35.	(1)	These regulations come into effect following the date of its approval by the Senate of the Eastern Mediterranean University.
Executive Power	36.	(1)	These regulations are executed by the Dean of Dr. Fazıl Küçük Medicine Faculty on behalf of the Rector of the Eastern Mediterranean University.

Table 1: Letter Grades Applied in the Joint Program

Letter Grade	Success Coefficient	Description
AA	4.00	Successful
BA	3.50	
BB	3.00	
CB	2.50	
CC	2.00	
DC	1.50	Conditional Pass
DD	1.00	
FD	0.50	Unsuccessful
FF	0.00	
FG	0.00	Not taken the midterm/final exam (Unsuccessful)
NG	0.00	Nil Grade / Failing from Absenteeism
MZ	--	Excused
DE	--	Continuing
S	--	Satisfactory (Successful)
U	--	Unsatisfactory (Unsuccessful)

Table 2: Direct Conversion System

Success Score Range	Letter Grade	Success Coefficient	Description
90 – 100	AA	4.00	Very Good
85 – 89	BA	3.50	Very Good – Good
80 – 84	BB	3.00	Good
75 – 79	CB	2.50	Good – Average
65 – 74	CC	2.00	Average
55 – 64	DC	1.50	Average – Pass
50 – 54	DD	1.00	Pass
45 – 49	FD	0.50	Unsuccessful
0 – 44	FF	0.00	Unsuccessful
--	FG	0.00	Not taken the midterm/final exam (Unsuccessful)
--	NG	0.00	Nil Grade / Failing from Absenteeism
--	M	--	Excused
--	DE	--	Continuing
50 – 100	S	--	Satisfactory (Successful)
0 – 49	U	--	Unsatisfactory (Unsuccessful)

Table 3: When the number of students fulfilling REIL condition is 30 and above.

Class Average	Class Success Rate	Minimum T-Score Values for Relative Scores								
		FF (0.00)	FD (0.50)	DD (1.00)	DC (1.50)	CC (2.00)	CB (2.50)	BB (3.00)	BA (3.50)	AA (4.00)
$80,00 \leq \bar{x} \leq 100$	Outstanding	$-\infty$	26	27	32	37	42	47	52	57
$70,00 \leq \bar{x} < 80,00$	Excellent	$-\infty$	28	29	34	39	44	49	54	59
$62,50 \leq \bar{x} < 70,00$	Very Good	$-\infty$	30	31	36	41	46	51	56	61
$57,50 \leq \bar{x} < 62,50$	Good	$-\infty$	32	33	38	43	48	53	58	63
$52,50 \leq \bar{x} < 57,50$	Above Average	$-\infty$	34	35	40	45	50	55	60	65
$47,50 \leq \bar{x} < 52,50$	Average	$-\infty$	36	37	42	47	52	57	62	67
$42,50 \leq \bar{x} < 47,50$	Poor	$-\infty$	38	39	44	49	54	59	64	69
$x < 42,50$	Unsatisfactory	$-\infty$	40	41	46	51	56	61	66	71

Table 4. When the number of students fulfilling REIL condition is between 10 and 29.

Class Average	Class Success Rate	Letter Grade Percentage Ranges								
		FF (0.00)	FD (0.50)	DD (1.00)	DC (1.50)	CC (2.00)	CB (2.50)	BB (3.00)	BA (3.50)	AA (4.00)
$70,00 \leq \bar{x} \leq 100$	Excellent	0,8	0,2	3,2	4,8	17,4	11,6	22,8	15,2	24,0
$62,50 \leq \bar{x} < 70,00$	Very Good	1,6	0,4	4,8	7,2	19,2	12,8	21,6	14,4	18,0
$57,50 \leq \bar{x} < 62,50$	Good	2,4	0,6	6,0	9,0	21,6	14,4	19,2	12,8	14,0
$52,50 \leq \bar{x} < 57,50$	Above Average	3,2	0,8	8,0	12,0	22,2	14,8	17,4	11,6	10,0
$47,50 \leq \bar{x} < 52,50$	Average	5,6	1,4	9,6	14,4	22,8	15,2	14,4	9,6	7,0
$42,50 \leq \bar{x} < 47,50$	Poor	8,0	2,0	11,6	17,4	22,2	14,8	12,0	8,0	4,0
$\bar{x} < 42,50$	Unsatisfactory	11,2	2,8	12,8	19,2	21,6	14,4	9,0	6,0	3,0